

Jehovah Is Our God - Table Of Contents

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How To Use The Lesson Plans

1. Lesson plans are a page long. Each plan is followed by a page that explains the activities in more detail. After reading through the two pages a couple of times, you can just look at the activity name on the first page and remember what to say and do. The plans are not scripts to be read aloud. They are just your prompts as you talk to the children about their great God. It is understood that you will pray with the children during each class. Prayer is not specifically listed in the lesson plans.
2. Lessons include activities and songs. Children are encouraged to participate in each activity by “playing” with the visual aids. Babies participate in the songs by playing rhythm instruments (rattles, drums, small tambourines, etc.) or waving flags. Keep these items readily available in your room. They are not mentioned in the lesson plan material list. Although babies are encouraged to participate, they are not “required” to participate. Sleeping babies are always welcome in class. Spiritual truth is aimed at the spirit, not the mind.
3. Each lesson contains several items used to illustrate the teachings. Put these in a large box. It is too distracting to the children if your teaching aids are all out in plain view. Each plan has a Materials Needed section at the end. Use it as a checklist for packing your lesson box. Keep rhythm instruments or flags in your box for every lesson. They are not listed in the plan.
4. Most activities are illustrated using common household items and toys. Some activities require you to cut out the activity patterns included with each unit. Copy these patterns onto card stock, then laminate your finished products so they can be reused. They are not intended to be sent home with the children.
5. At some point during each lesson, Bibles will be handed out to the children. Bible songs are sung at this time, but no instruments are used. Purchase small New Testament Bibles that their little hands can manage. They can open the Bibles, and you can help them treat the Bibles respectfully. (You do not have to locate the correct page for each child. Some quotes are from the Old Testament. It’s okay that the words are not on the page in front of them. They will hear the Word from you.) All Bible verses are taken from the New International version, unless otherwise noted.

6. You will need to make a few purchases for this unit. Buy a set of small New Testament Bibles. You want something that little hands can manage. Also you need a Jesus doll. Usually Christian book stores sell these. If you wish to purchase a Jesus doll online, you might try www.CookMinistries/FaithKidz.com (The entire two year curriculum uses these items repeatedly.)

7. You will also need to make (or possibly purchase) a cross that matches the size of your Jesus doll. Options include: glue or nail two wood scraps together, use a heavy cardboard cutout, use two wooden rulers cut to size and spray painted.

Lesson 2 - Jehovah-Shammah

Activity 1 - cover

God does not desire to be hidden from us. He uses names that reveal who He is.

Activity 2 - mirror, ring

God made you! But no one made God. He always has been, and always will be. The name Jehovah shows us that He is the One True God who is eternal. He has no beginning or end.

Song - His Name Is Jehovah (p. 20)

Activity 3 - Bibles

“Don’t you know that you yourselves are God’s temple and that God’s Spirit lives in you?” (1 Corinthians 3:16)

Activity 4 - balloon with face

Jehovah-Shammah means “God is there.” Because God’s Spirit lives in me, wherever I go, God is there. “Where can I go from your Spirit? Where can I flee from your presence? If I go up to the heavens, you are there; if I make my bed in the depths, you are there. If I rise on the wings of the dawn, if I settle on the far side of the sea, even there your hand will guide me, your right hand will hold me fast.” (Psalms 139:7-10) Wherever I go, Jehovah-Shammah.

Song - Jehovah-Shammah (p. 25)

Activities for lesson 2 - Jehovah-Shammah

Activity 1 - cover

Cover yourself with a sheet or blanket. While you are covered, tell the children that God does not desire to remain hidden from us. As you take the cover off, tell them that God reveals Himself through His names.

Activity 2 - mirror, ring

Let each child look at himself in the mirror. Bring a swimming float ring (or some other circle) to illustrate the fact that God has no beginning or end.

Activity 3 - Bibles

Sing "The Word Of God" (p. 19) as you hand a small Bible to each child. Quote the Bible verse and reference twice. Collect the Bibles as you sing "Sanctify Us" (p. 19).

Activity 4 - balloon with face

Show that the balloon is empty and useless until it is filled with air. After you blow it up, draw a happy face on it. As you quote Psalm 139, lift the balloon high over your head, bring it down to your feet, and sail it to a far corner of the room. Wherever the balloon goes, the air is there, too.

Materials needed:

sheet

mirror

swimming float ring (or other circle)

small Bibles

balloon

marker

The Word of God (Hebrews 4:12)

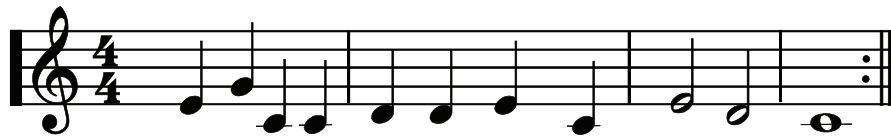
Words and Music by
Tamey Bomersbach



The Word of God is liv - ing and ac - tive, work - ing in my heart.

Sanctify Us (John 17:17)

Words and Music by
Tamey Bomersbach



Sanc - ti - fy us by the truth; Your Word is truth.

God Sanctifies Us

Words by
Tamey Bomersbach

The blood of Je - sus sanc-ti-fies, sanc-ti-fies, sanc-ti-fies. The
blood of Je - sus sanc-ti-fies all of us.

The image shows two staves of musical notation in G major (one sharp) and 6/8 time. The first staff contains the melody for the first line of lyrics, and the second staff contains the melody for the second line. The notes are simple, with a mix of quarter and eighth notes, and a final quarter rest at the end of the second staff.

2. The Word of Jesus sanctifies, sanctifies, sanctifies.
The Word of Jesus sanctifies all of us.
3. The Holy Spirit sanctifies, sanctifies, sanctifies.
The Holy Spirit sanctifies all of us.

The melody is similar to "Here We Go 'Round the Mulberry Bush"
which is in the public domain.

His Name Is Jehovah

Words and Music by
Tamey Bomersbach

His name is Je-ho-vah, the One E-ter-nal God. His name is Je-ho-vah, the
One E-ter-nal God. His name is Je-hov-ah, the One E-ter-nal God.
Praise His Ho-ly Name - Praise His Ho-ly Name - Praise His Ho-ly Name. A - men!

The image shows three staves of musical notation in G major (one sharp) and 4/4 time. The first staff contains the melody for the first line of lyrics, the second staff for the second line, and the third staff for the final line. The melody is simple, using quarter and eighth notes, and ends with a final whole note.

Jehovah-Shammah

Words by
Tamey Bomersbach

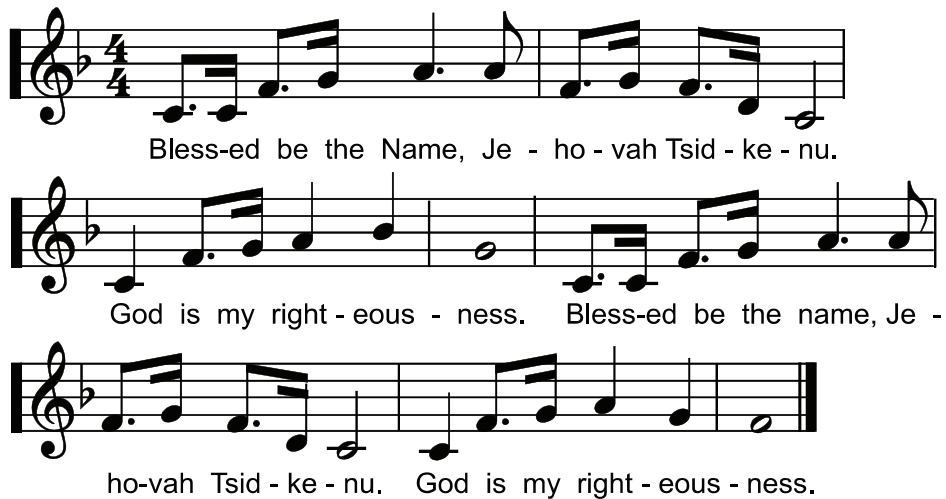


Bless-ed be the name, Je - ho-vah Sham-mah, where -
ev - er I may be, God is there.. Bless-ed be the name, Je -
ho-vah Sham-mah. Where - ev - er I may be, God is there.

The melody is similar to "Blessed Be the Name"
which is in the public domain.

Jehovah-Tsidkenu

Words by
Tamey Bomersbach



Bless-ed be the Name, Je - ho - vah Tsid - ke - nu.
God is my right - eous - ness. Bless-ed be the name, Je -
ho-vah Tsid - ke - nu. God is my right - eous - ness.

The melody is similar to "Blessed Be the Name"
which is in the public domain.